333333333333







The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Continuation of in school Physical Well Being Officer (K Tyers).	*Increased staff confidence and skill level within PE through CPD and team teaching* *Continued access to outside events and festivals* *Increased data and tracking.* *Greater opportunities for SEN and target groups.* *Increased access to free sports clubs* *Assisted development of our Health School Award Program.* *Reduced transport cost due to staff and parent drivers.*	*Our PE and extra curricular offer is often highlighted by parents.* *We are often praised by our SGO on our event attendance.* *An increase in transport costs could have greatly impacted our PE offer however our Well-being officer reduced this by recruiting staff and parent drivers.*
Increase in active playtime - renewing equipment for the PlayPod	*Reduced behavioral concerns* *Increased creativity and explorative play* *Developed relationships across year groups.*	
Access to high quality PE Lessons though robust and cohesive resources, accessible for all teachers.	*High quality, accessible resources which teachers report are easy to use and feel confident teaching from.* *Skill sets are developed through a cohesive and continuous curriculum map which is review yearly.*	*Primary PE Planning is consistently evolving and we evolve with them. Adapting lessons and plans to reflect their most recent changes.*

Funding Details

Total amount carried over from 2024-25	£0
Total amount allocated for 2024-25	£17’710
How much (if any) do you intend to carry over from this total fund into 2025-26?	£0
Total amount allocated for 2025-26	£17’690
Total amount of funding for 2025-26. To be spent and reported on by 31st July 2026.	£17’690
Total spend	£17’690

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Access to a full calendar of inter-school competitions covering a wide range of inclusive and competitive events.	*Specifically targeted at children in KS2 however we do offer some KS1 events.*	*KI 2* *KI 3* *KI 5*	*Sports values and skills are developed through exposure to competitive events.* *Maintained access to events embeds long lasting competitive in children* *Fundamental skills for SEND children increased* *Around 90% of children from Y1 – Y6 were provided with an opportunity to attend an intra school sports event over the year.*	*HSSP Subscription £1000* *Additional subs (netball, football, cross country £90* *Staffing £6875* *Milage £437* *Kit bag and Ice packs £35*

Continued access to high quality PE lessons through 'Primary PE Planning' AfPE approved scheme and up to date equipment.	*High quality, accessible resources which teachers report are easy to use and feel confident teaching from.* *Children's skill sets are developed through a cohesive and continuous curriculum map which is reviewed yearly.* *Consistent reward system using the PE stickers which reflect our school values.*	*KI 1* *KI 2* *KI 4*	*Quality learning through ensuring every child is active. The scheme provides interventions, inclusive materials and equal opportunities for all the children.* *Teachers feel supported within PE and felt resource are accessible an easy to follow.*	*Primary PE Planning Subscription £495* *PE Stickers £140* *Replenished equipment £624.66*
Increase active lunchtime opportunities.	*Improved behavior, reduced first aid concern for children.* *Increased integrated play and children reported improved perceptions of school.* *Staff confidence increased and have more meaningful interactions with children.*	*KI 2* *KI 4*	*Children are engaged in active play at lunchtime, specifically during the colder months.* *More children are participating in activities across age ranges, abilities and genders.* *Creative and explorative play provided self-guided learning opportunities, improving their ability to assess their own risk.*	*PlayPod Refill £895* *Active Lunchtime Equipment £174.40*
Compliance *CPD team teaching*	*The school's Safe Practice is compliant with county guidelines.* *Staff have confidence on correct and cohesive practice.* *Children's safety during PE lessons and clubs is improved.*	*KI 1*	*Teachers feel supported within PE and felt resource are accessible an easy to follow – teachers are provided with ongoing ideas for PE lessons.* *School is in line with safe practice and county guidelines. Teachers have up to date information on safe practice.*	*CCC PE Book £49* *Staff Team Teaching £1375*

Most children across the school are offered a free sports club during the academic year.	*All children have access to additional opportunities, based on their needs and their own ideas. Target groups are identified such as those who do not attend any clubs. Clubs are then offered to this group as well as lower attaining and SEN pupils.*	*KI 2* *KI 4*	*All children are offered physical activity clubs for free.* *Lower attaining staff are offered off timetable activities to improve their mental health.*	*Staffing £5500*

Key achievements 2025-26

Activity/Action	Impact	Comments
Children have access to a full calendar of events and festivals from our SGO as well as other providers.	*Children have access to competitive and 'festival format' events across the year. 90% of pupils are offered the opportunity to take part in at least 1 event.*	*Due to the updated PE Premium offer, we are unsure how these opportunities may be affected.*
High Quality PE offer include extra-curricular opportunities for key groups.	*Increase skills set and understanding of sports rules. Children develop fundamental movement skills from early on and these are built on. Teacher confidence increased.*	
Active Lunchtime Opportunities increased	*Improved aims for 60 active minutes daily. Improved opportunity for young leaders.*	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	*Catch up swimming was offered to 4 children however no children attended due to already swimming outside of school.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Paul Baddeley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Lizzi Fabisz*
Governor:	*Debbie Woo*
Date:	*8th October 2026*