

Remote Learning Policy/Contingency Plan Sign-Off

Please confirm that your policy/plan meets the Department for Education's key objectives by ticking each of the relevant boxes, and indicate both any areas for development that you would value support with, and any aspects of your practice that you would be willing to share.

There is no need to add any explanatory text to this document about the school's plans or how they will be realised, given that your policy/plan will already make this clear.

Please send this pro forma, along with your policy/plan in whatever format you choose to the EmergencySchool.Closure@cambridgeshire.gov.uk email by 19 October 2020. A local authority adviser will review your policy/plan and return it to you.

School: Holywell Primary	
The plan/policy indicates provision will meet the DfE requirements:	Met
Pupils will be set, and be able to access, meaningful and ambitious work each day in a number of subjects	Yes
Pupils' knowledge and skills will be built incrementally	Yes
Teachers and pupils will be clear about what is to be taught and practised in each subject	Yes
Pupils will benefit from frequent and clear explanations of new content as well as reinforcement of prior learning, through resources/videos/virtual delivery	Yes
Teachers will gauge how well pupils are progressing	Yes
Expectations around the nature/frequency of marking/feedback are clear There is clarity here, so this is entirely a matter for the school – and parental expectations as to the quantity of feedback that pupils can receive may well have been very well managed. However, parents could interpret the comment relating to feedback as meaning that pupils should expect this on each piece of work that they complete. If that is manageable, then so be it; however, you may want to consider nuancing the text a little here so that teachers and leaders are covered if there are circumstances in which this does not and/or cannot happen.	Yes
Teachers will adjust the pace and difficulty of what is taught appropriately	Yes
The teaching programme is of equivalent length to what pupils would receive in school	Yes
Teaching will be adapted appropriately to meet the needs of pupils with SEND	Yes
I would value support with:	
I would be willing to share the following aspects of my school's practice:	

On behalf of the local authority, as the responsible body, I confirm that the school's plans for remote learning are consistent with the legal requirements set out by the Department for Education:

Signed: *Jane Howard*

Date: 08.10.2020