



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Hiring an internal sports coach (K Tyers). - Offering CPD / Team teaching - Embedding active clubs - Embedding active lunchtimes - Attending intra festivals and competitions	Increased staff confidence Increased access to outside events and festivals Increased interventions for target groups. Increased access to clubs	
Continued phase for the PlayPod - Aiding active lunchtimes	Reduced behavioral concerns Increased creativity and explorative play Developed relationships across year groups.	
Additional sports equipment	Higher quality PE lessons	
P.E stickers and rewards system	Embedded sports values and behaviours	
P.E Coach Level 5 Course		
Primary PE Planning Scheme		

Funding Details

Total amount carried over from 2022-23	£0
Total amount allocated for 2022-23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023-24.	£17'500.00
Total amount of funding for 2023-24. To be spent and reported on by 31st July 2024.	£17'500.00
Total spend	£17'539.00

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increased contracted hours for our sports coach alongside PPA hours.</i></p> <p><i>Lunchtime and afterschool hours, additional admin hours (for planning events), additional intervention hours.</i></p>	<p><i>Children who gain increased access to clubs, targeted interventions, greater access to competitions and festivals</i></p> <p><i>Staff gain greater confidence</i></p> <p><i>Parents/careers have greater involvement</i></p>	<p><i>KI 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport – through CPD and team teaching, as well as internal hosted INSET.</i></p> <p><i>KI 2. increasing engagement of all pupils in regular physical activity and sport – through wider range of clubs and active lunchtime initiatives.</i></p> <p><i>KI 5. Increased participation in competitive sports – through access (transport and staffing) at local sports partnerships events.</i></p>	<p><i>Increased staff confidence when teaching PE</i></p> <p><i>Embedded Play Leaders – Development of school volunteers working alongside coach in clubs</i></p> <p><i>Increased transport links (with parents). Increased local school links to arrange friendly and competitive events.</i></p> <p><i>Over 40 children involved in termly 'Move and Thrive' intervention – targeted at SEN and children with lower academic attainment.</i></p>	<p><i>£13'000 (top of for the salary comes from schools budget as majority of her hours are covered through PPA budget)</i></p>

<p>Children across the school, with a particular focus on KS2, are able to participate in a full calendar of inter-school competitions covering a wide-range of inclusive and competitive events</p>	<p>All children have greater access to sporting events</p>	<p>KI 5. Increased participation in competitive sports – through access (transport and staffing) at local sports partnerships events. KI 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils through the include festivals and panathlons.</p>	<p>Sports values and skills are developed through exposure to competitive events.</p> <p>Maintained access to events embeds long lasting competitive desire in children</p> <p>Fundamental skills for SEND children increased</p> <p>Around 90% of children from Y1 – Y6 were provided with an opportunity to attend an intra school sports event over the year.</p>	<p>£895 for the annual School Sports Events subscription</p> <p>£43 - TA support at events</p> <p>£20 for Hunts Primary School Football Association subs</p> <p>£60 for local cross country competition.</p>
<p>Access to high quality PE lessons for all through high quality resources and plans which can be taught by all teachers.</p>	<p>Children’s skills sets are developed in a wider range of sports and games.</p> <p>Sports values are developed through consistent values embedded</p> <p>Increased staff confidence in teaching PE.</p>	<p>KI 1. increasing all staff’s confidence, knowledge and skills in teaching PE and sport KI 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils through high quality SEN resources.</p>	<p>Quality learning through ensuring every child is active. The scheme provides interventions, inclusive materials and equal opportunities for all the children.</p> <p>Teachers feel supported within PE and felt resources are accessible and easy to follow.</p>	<p>£495 for our Primary PE Planning Scheme</p> <p>£30 Yoga Equipment</p> <p>£75 for flag footballs</p> <p>Kit order £250</p>

<p><i>Increase active play times</i></p>	<p><i>Children through improved behavior, increased integrated play, improved perceptions of the school day.</i> <i>Staff confidence increased and have more meaningful interactions with children.</i></p>	<p><i>KI2 increasing engagement of all pupils in regular physical activity and sport</i> <i>KI 3 raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p><i>Children are engaged in active play at lunchtime, specifically during the colder months.</i></p> <p><i>More children are participating in activities across age ranges, abilities and genders.</i></p> <p><i>Creative and explorative play provided self-guided learning opportunities, improving their ability to assess their own risk.</i></p>	<p><i>£850 for our Play Pod refill</i></p>
<p><i>Develop staff confidence through CPD</i></p>	<p><i>Staff feel more motivated within lessons.</i></p> <p><i>Children through increased quality of PE lessons across all year groups.</i></p>	<p><i>KS 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport through team teaching and INSET days.</i> <i>KI 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils through inclusive PE training.</i></p>	<p><i>All staff learnt new skills and developed their PE teaching.</i></p> <p><i>PE lead is able to provide ongoing training for TA's and staff in school in required areas.</i></p> <p><i>Awareness for future PE initiatives as well as networking with local PE leads and businesses.</i></p>	<p><i>£180 for staff INSET day on inclusive PE.</i></p> <p><i>£1'400 for PE Lead to gain Level 6 PE specialism Award.</i></p> <p><i>£91 for PE lead to attend PE conference.</i></p>
<p><i>Increase children swimming and water safety abilities through catch up swimming</i></p>	<p><i>Increased confidence for staff.</i></p> <p><i>Lower attaining children, specifically in swimming.</i></p>	<p><i>KS 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.</i> <i>KS 4. offer a broader and more equal experience of a range of sports and physical activities.</i></p>	<p><i>Improved number of children who can swim and develop water safety skills for those at the end of KS2.</i></p>	<p><i>Level 6 award includes Swim Teacher award.</i></p> <p><i>£150 for 4x children to attend swimming sessions.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Increased contracted hours for our sports coach alongside PPA hours.</i>	<i>Developed staff confidence, increased access to clubs, competitions and festivals, increased interventions for lower attaining students,</i>	<i>This will continue into 2024-25</i>
<i>Access to local inter events.</i>	<i>Increased opportunity to competitive events. Increased social and sports skills.</i>	<i>This will continue into 2024-25</i>
<i>Access to high quality PE lessons for all through high quality resources and plans which can be taught by all teachers.</i>	<i>Staff confidence increased, improved skill sets for children, increased inclusivity</i>	<i>This will continue into 2024-25</i>
<i>Increase active play times</i>	<i>Improved access to 60 active minutes every day. Play Leaders developed.</i>	<i>We will develop this next year with zoning and embedding sports games at lunch times.</i>
<i>Staff CPD</i>	<i>Increased confidence, increased lesson quality, increased inclusive practice.</i>	<i>This will continue will little cost implications as it can be run internally</i>
<i>Increase children swimming and water safety abilities through catch up swimming</i>	<i>Greater number of children able to swim and perform safe water practice.</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>Some of the catch up support we offered was not accepted by parents. Specifically with our SEN pupil who took on external swimming lessons which we allowed during school time, however could not account for his ability.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%	<i>Many of the children were confident in front crawl and backstroke but found the breaststroke more challenging, specifically the breathing. We were limited with time given to support effective use of the range of strokes based on the availability of the pool booking and cost implications of travel to the pool. This has significantly increased this year.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%	<i>During the 6 week block, children are provided with 1 lesson on self-rescue and water safety. It is lower than we would like based on the length of the swimming unit, we are only able to offer one lesson. We are looking ahead to support these skills in PSHE lessons and 'land based' water safety lessons.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We provided catch up lessons for those unable to swim 25m efficiently (from the current Y6 cohort)</i></p> <p><i>We offered a 6 week course to the current Y5 class to provide catch up from the pandemic.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Our sports coach underwent the Level 5 PE Specialism course which included the Level 1 Swimming Certificate.</i></p> <p><i>Our PE lead is currently on the Level 6 PE specialism course and will also gain this certificate.</i></p> <p><i>One of these members of staff will always attend the swimming lessons.</i></p>

Signed off by:

<p>Head Teacher:</p>	<p><i>Paul Baddeley</i></p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p><i>Lizzi Fabisz – PE Lead</i></p>
<p>Governor:</p>	<p><i>Alan Whittaker</i></p>
<p>Date:</p>	<p><i>26th July 2024</i></p>

