



Holywell Progression of Skills in Early Years

Literacy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Reading, Writing and Comprehension	-read individual letters by saying the sounds for them -form lower case letters correctly -blend sounds into words so that they can read short words made up of known letter-sound correspondences	-read some letter groups that each represent one sound and say sounds for them – th, sh, ch etc -read a few common exception words -spell words by identifying the sounds and then writing the sound with letters	-read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words -re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment	-re-read what they have written to check that it makes sense -form capital letters correctly	-write short sentences with words with known sound-letter correspondences using a capital letter and full stop	Comprehension Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Word Reading Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Writing Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.