

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,692.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17'720.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17'720.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Phase 2 of the purchase of Scrap Store Play Pods. Play and Lunchtimes provide exciting opportunities for all children to engage in active play that: <ul style="list-style-type: none"> <li>Improves behaviour and reduces accidents and incidents.</li> <li>Integrates play across age ranges, abilities and genders.</li> <li>Utilises resources for positive classroom learning.</li> <li>Improves children's perceptions of the school day.</li> <li>Leads to more motivated and confident staff.</li> </ul>	Teachers and MDS working towards ensuring all learned are utilising the playpod equipment to build teamwork, motivation and creatively.  Ongoing staff, pupil and parent voice to be completed to monitor the use of the playpod.	£ 4650   Children are engaged in active play at lunchtime, specifically during the colder months. More children are participating in activities across age ranges, abilities and genders.  Staff feel more confident during lunchtime and have meaningful interactions with the children.  Pupils reported they enjoyed 'playing make believe with the soft toys and building with crates and bins'. They also said they 'play with lots of other children that are not in my class'	Behavioural accidents and incidents will be reviewed on Medi-Tracker.  Ongoing yearly cost = £850

Purchase of new sports equipment to support the Primary PE Planning scheme		£2937		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Renewal of the Cross-Curricular Orienteering scheme allow active learning in a variety of subjects as well as building map reading and navigation skills.	Teachers are working towards ensuring that learners from Early Years through to Key Stage 2 are utilising the orienteering equipment to gain maximum exposure to being active.	£200	P.E lessons covering OAA activities which are otherwise not taught during our OAA residential. Learning basic map reading and orienteering skills. Children are more familiar with their school grounds. Children said they were engaged and felt the activities were fun, unlike most competitive sports.	Throughout the next academic year, we intend to roll this scheme across core subjects with the aim to becoming an active learning school.  P.E lead and coach will provide training for all teachers on how to effectively use this tool during time tabled lessons.
Purchase of P.E stickers to support our P.E points system. Children learn key values within sports, earning points for their class towards a reward.	Pupils can earn the stickers through reflection of our P.E values (being kind, good sportsmanship, being honest, playing fairly, ) There align with our Christian values.	£72.94	This has helped the development of P.E values system and encouraged respect within P.E lessons where there was often behavioural issues. The winners each week choose an active lunchtime activity on Fridays.	Continued purchase of stickers for next academic year with a look at possibly fine tuning our behaviour and P.E points approach.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase organisation of sports events, clubs and administration tasks.	<p>Extended the contract of our sports coach to allow</p> <ul style="list-style-type: none"> <li>- Admin and attendance of majority of sports events.</li> <li>- P.E interventions</li> <li>- Ongoing CPD with teachers across school.</li> <li>- Afterschool and lunchtime clubs</li> <li>- Lunchtime activator and trains our young leaders</li> </ul> <p>She also completes 5.5 hours of PPA work throughout the week however this is not funded through this premium.</p>	£8000	<p>Pupils across the school provided with more opportunities to engage with competitive sports with the local area. Children were better prepared for the events with our coach running practises in the lead up to the event.</p> <p>Girls football club has been a great success with over 15 girls participating in the lunch time club.</p> <p>Tennis club has also been a success with children being signposted to the local tennis club.</p> <p>Play leaders for the following year have been trained</p>	

P.E coach undertook afPE Level 6 accredited courses (DATES) in order to up-skill her own knowledge and understanding so she can confidently implement P.E PPA lesson across the school and disseminate skills to teachers needing support.	Enrolled on the course and dates covered in school.  Allocated time to meet with P. E subject lead and within staff meeting to relay any relevant information.	£ 1200	More sport specific skills increased through a variety of approaches learnt from the course.  Sports coach gained an understanding of P.E funding and curriculum bringing ideas into our schools approach.  CPD with other teachers helped build confidence and knowledge across all P.E lessons.	
P.E coach enrolled onto dance training to grow own skills and the disseminate skills through team-teaching and CPD.	Enrolled on the course and dates covering in school	£96	Intra dance competition held run by P.E lead and sports coach.  Dance lessons were more engaging and built in sequential development and core dance skills.	
To provide a high-quality PE lessons that are sequential and progressive in skills across year groups.	Ongoing renewal of the AfPE approved scheme <b>Primary PE Planning</b> to support CPD development, and to provide teachers with high-quality curriculum to adapt for their classes consisting of individual lesson plans with in-built progression and videos	£495	Quality learning through ensuring every child is active. The scheme provides interventions, inclusive materials and equal opportunities for all the children.  Teachers feel supported within PE and felt resources are accessible and easy to follow.  Helped with our sensory circuits intervention increasing SEN active participation as well as focus and engagement in the classroom.	Constantly evolving resources which allows us to work with them for our own schools needs.







Subject Leader:	Lizzi Fabisz
Date:	25/07/2023
Governor:	Alan Whittaker
Date:	18/09/2023