

## Progression in Reception

	Phase 2 (Autumn term reception )		Phase 3 (Spring term reception )		Phase 4 (Summer term reception)	
<b>Phonemes</b>	s a t p i n m d g o c k c k e u r h b f l  cvc words	Ff ll ss j v w x y z zz qu ch sh th ng nk  Cvc words  Words with s added at the end eg cats, sits	ai ee igh oa oo oo ar or ur ow oi ear air er  words with double letters  longer words	Review phase 3  Words with double letters	Short vowels with adjacent consonants  CVCC CCVC CCVCC CCCVC CCCVCC  Multi-syllabic words and compound words	Long vowel graphemes with adjacent consonants  CVCC CCVC CCCVC CCV  Multi-syllabic words and compound words
<b>Common exception words</b>	I the to no go into		he she me we be was they are her you all my		said have like so do some come out were there little one when what	

## Progression in Year 1

	Phase 5 (Autumn term Year 1 )		Phase 5 (Spring term Year 1 )		Phase 5 (Summer term Year 1)
<b>Phonemes</b>	Review phases 3 and 4 and start phase 5  ay play ou about oy toy ea peas	ir girl ie pie ue blue a-e cave i-e ride o-e mole u-e flute tune e-e Eve and Steve ew stew chew ie chief aw yawn wh whiffy oe toe ow row ph phonics au August ey hokey cokey are scare	Revise all phase 5 sounds	Y1 spelling development  tch catch ve have give es catches ed hunted ing hunting er jumper est quickest ea head bread ore more score ear pear bear wear c ice y fly y funny	Revise all taught sounds and spelling development  Phonic screening test - June
<b>Common exception words</b>	People could Mr Mrs looked oh called their asked		push, pull, full, friend, school, asked, our, where, love, says, once, your		Revise all tricky words taught so far