



- Special Events**
- Forest School
 - Read it Again – library challenge
 - Summer trip
 - Teddy Bears' Picnic with Pre-School
 - Visit to the Park
 - Sports Day
 - Father's Day
 - Art Week
 - The life cycle of a butterfly
 - The life cycle of a frog
 - Summer, sun safety
 - Growing things – potatoes, sunflowers, beans, cress
 - Getting ready to move into Year 1

SMSC/British Values	Global Learning	Enterprise Education	Outdoor Learning	Eco
<p>In our spiritual and moral development we will: learn about different environments. We will be introducing the pre-school children to Reception and helping them to enjoy learning. We will talk about good and bad behaviour and discuss morals through traditional tales. We will discuss ideas as a class and decide how to make things fair.</p> <p>Vocabulary – feel, calm, peaceful, choice, fair, decide, listen, respect</p>	<p>As people interested in making connections we will: learn about traditional stories from around the world. We will find out about different artists</p> <p>Vocabulary – world, village, town, country, belief, faith, difference, same, understand, celebrate,</p>	<p>As enterprising people we will: be raising money for the class by making cakes and selling them at the end of the day.</p> <p>Vocabulary – money, cost, price, support, help, team, cooperation,</p>	<p>As people wanting to experience learning and new challenges in the outdoor environment we will: explore the seasons, natural habitats and problem solving in Forest School and Muddy Kitchen. We will be growing lots of plants and vegetables.</p> <p>Vocabulary – outside, seasons, weather, change, explore, investigate, habitat</p>	<p>As people concerned with our environment we will investigate making compost and recycling junk into models. We will help to look after our wood by litter picking, making bug hotels. We will grow our own food for cooking eg cress, beans, tomatoes and potatoes</p> <p>Vocabulary – compost, recycle, use, rubbish, waste, energy, litter, environment</p>

Christian Values

Service and respect	Generosity and thankfulness	Justice and forgiveness	Trust and truthfulness	Friendship and compassion	Courage and perseverance
<p>Helping each other, keeping the classroom tidy, looking after the resources, being a good friend, using kind hands and kind words</p> <p>Vocabulary – friend, respect, help, support, listen, cooperate, together,</p>	<p>Being helpful, being patient, thinking of the feelings of others, sharing the toys and resources</p> <p>Vocabulary – helpful, thinking, kindness, sharing</p>	<p>Being fair, sharing and taking turns, saying sorry if we hurt someone, looking out for others, being a good friend, cooperating and team work</p> <p>Vocabulary – fair, sharing, turn taking, team, equal, similar, different</p>	<p>Being honest, telling the truth, owning up to something we have done wrong, using kind words, being helpful and reliable,</p> <p>Vocabulary – honest, truth, truthfulness, reliable, kind, friendly, choice</p>	<p>Being a good friend, being friendly and happy, smiling, looking out for others, noticing when someone is sad or lonely, taking turns, sharing</p> <p>Vocabulary – friend, notice, understand, kindness, listen, watch, lonely, unhappy</p>	<p>Trying new things, sticking at something that is tricky, keeping on going, don't give up, having a go, asking for help, learning from our mistakes</p> <p>Vocabulary – courage, perseverance, try, mistakes, forgiveness, honesty</p>



<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Self-regulation • Managing self • Building relationships <p>Being a good friend, discussing appropriate behaviour, taking turns, school rules, team work, negotiating, sharing, waiting for my turn, self-confidence, talking in front of the class. Thinking of and helping others. Express my emotions and feelings in appropriate ways. Understanding we are all different and celebrate in different ways.</p> <p>Vocabulary – friend, happy, share, wait, patience, persevere, help, listen, team, angry, sad, frustrated, nervous</p>	<p>Literacy</p> <p>Comprehension and Word Reading Enjoying texts, listening to stories, talking about stories, sequencing stories and acting them out. Texts: The Three Bears, The Three Little Pigs, Jack and the Beanstalk, Cinderella etc Non-fiction books about plants and bugs Exploring rhymes through texts Use our sounds to read simple texts, start to add expression Talk and answer questions about books and stories Vocabulary – front cover, writing, illustrations, author, page, characters, feelings, index, information, story, rhyme, poem, story, non-fiction, traditional tale, imagination</p> <p>Writing Writing words and simple sentences using the sounds we know. Writing rhyming words Writing lists of ingredients, shopping lists, letters etc Writing captions for our pictures or models Writing labels for displays or pictures, Writing letters and invitations Writing instructions for growing plants Writing stories and making books using story book language Practising letter formation Using our phonics and learning our tricky words Vocabulary – letters, sounds, finger spaces, words, sentence, tricky words, capital letters, beginning, middle, ending,</p>	
<p>Communication and Language</p> <p>Listening to stories, Sharing news from home, role play, acting out stories, talking to adults and friends, asking questions. Explaining to others what you have been doing. Talk about what you can do and want to get better at. Using story language in play, describing characters and feelings Express opinions about stories and characters Vocabulary – listen, take turns, wait, express, explain, discuss, suggest, think, feel, improve,</p>	<p>Mathematics</p> <p>Number Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Vocabulary – more, less, bigger, smaller, odd, even, more, less, same, add, plus, take away, minus, subtract, group</p> <p>Numerical Patterns Naming and describing 2D and 3D shapes Making pictures, patterns and models with shapes. Using comparative language to measure and order items by length, weight and capacity. Talk about days of the week and 'time' vocabulary eg yesterday, this morning, later, today, tomorrow etc. Recognise coins and use them in role play activities. Using mathematical vocabulary to talk about mathematical problems. Odd and even numbers Recording work with drawings, numbers patterns and shapes. Vocabulary – odd, even, pattern, repeat, group, same, similar, bigger than, smaller than, today, yesterday, tomorrow</p>	
<p>Physical Development - Fine and gross motor</p> <p>Forest School and Muddy Kitchen– climbing, balancing, transporting, digging, whittling, building dens, making swings. Bikes, scooters, hoppers, finger/action rhymes, using puppets and finger puppets, forming letters correctly using cursive style, using scissors, hole-punch, stapler, sellotape, peelers, knives, hammers, saws etc. Finding out about healthy eating, keeping fit and healthy, oral hygiene and keeping safe. Making healthy choices. Hopping, skipping, writing on lines. Using cutlery. Vocabulary – move, hop, jump, skip, balance, roll, twist, balance, wobble, straight, curved, push, pull,</p>	<p>Understanding the World – past and present, people, culture and communities, the natural world</p> <p>Finding out about Summer, our local environment and life cycles of butterflies and frogs Exploring different environments, floating, sinking, problem solving Learning about Summer, sun safety, different transport Programming Bee Bots, using a camera to record their work, using the computer and ipads. Writing sentences using keyboards. Using and following simple maps. Talking about different bugs, insects, birds Learn about recycling and looking after our environment. Find out about keeping safe out of school – road safety Growing cress, sunflowers, runner beans, potatoes. Looking after the allotment. Finding out what plants need to grow, cooking with healthy ingredients Stories to discuss and compare the past – Dogger, Mr Gumpy's Motor Car Vocabulary – old, new, time, past, differences, similarities, growing, seeds, compost, seasons, life-cycle, habitat, globe,</p>	<p>RE</p> <p>Finding out about what happens at a wedding or when a baby is born. Why is the word God important? Vocabulary – understanding, beliefs, faith, listen, respect, celebrate</p>



hold, carry, lift, weigh, heavy, light, stretch, curl,

Expressive Arts – Creating with materials, being imaginative and expressive

Role play – home corner, Three Bears Cottage, castle, stage, making tickets, posters

Using different media – paint, clay, charcoal, dough, pastels, printing, drawing, making scenery/backdrops etc

Music and dance – using percussion instruments to add sound effects, tap a rhythm and moving in time to music

Singing and dancing on the stage, making props, learning new songs

Small world activities – castle, forests, fairy worlds, princesses,

Vocabulary – colour, pattern, texture, feel, mix, stir, imagination, rhythm, loud, quiet, peaceful, exciting, calm, percussion, instruments, band, orchestra,