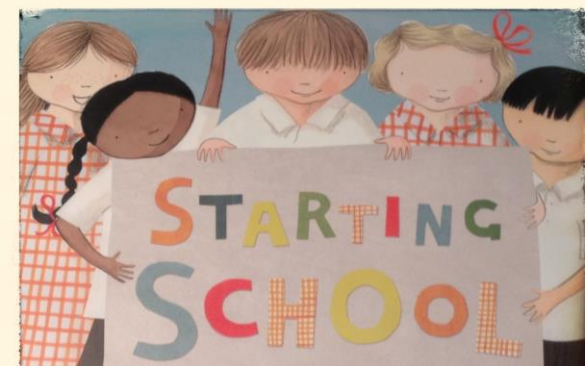




Foundation Stage Termly Overview TOPIC – All About Me

		Special Events Starting School Harvest Macmillan coffee morning Starting Forest School Autumn Diwali Bonfire Night Children in Need Nativity Play Christmas Winter			
SMSC/British Values		Global Learning	Enterprise Education	Outdoor Learning	Eco
<p>In our spiritual and moral development we will: learn about our own and other families. We will learn how to keep ourselves safe and about road safety. We will learn to play and work together as a team. We will find out about celebrations from around the world.</p> <p>Vocabulary – family, safety, risk, team, cooperate, together,</p>		<p>As people interested in making connections we will: Find out about Harvest time and try different food from around the world. We will cook using a wide selection of ingredients. We will listen to stories from other cultures.</p> <p>Vocabulary – harvest, celebrate, world, country, same, different</p>	<p>As enterprising people we will: be raising money for Macmillan by making and selling cakes. We will help run a stall at the Christmas fair.</p> <p>Vocabulary – fund raise, charity, help, support, same, different</p>	<p>As people wanting to experience learning and new challenges in the outdoor environment we will: explore the seasons and natural habitats during our Forest School and Muddy Kitchen activities.</p> <p>Vocabulary – seasons, nature, habitat, explore, investigate, hibernate,</p>	<p>As people concerned with our environment we will investigate making compost and recycling junk into models. We will recycle paper and card from our classroom.</p> <p>Vocabulary – compost, waste, recycle, environment</p>
Christian Values					
Service and respect	Generosity and thankfulness	Justice and forgiveness	Trust and truthfulness	Friendship and compassion	Courage and perseverance
<p>Helping each other, keeping the classroom tidy, looking after the resources, being a good friend, using kind hands and kind words</p> <p>Vocabulary – help, kind, share, take turns, support, friendly</p>	<p>Being helpful, being patient, thinking of the feelings of others, sharing the toys and resources</p> <p>Vocabulary – helpful, kindness, generous, thankfulness, share, respect, feelings, sad, upset, disappointed</p>	<p>Being fair, sharing and taking turns, saying sorry if we hurt someone, looking out for others, being a good friend, cooperating and team work</p> <p>Vocabulary - fairness, sharing, upset, kind, friendship, team</p>	<p>Being honest, telling the truth, owning up to something we have done wrong, using kind words, being helpful and reliable,</p> <p>Vocabulary – honest, truth, wrong, right, helpful, reliable</p>	<p>Being a good friend, being friendly and happy, smiling, looking out for others, noticing when someone is sad or lonely, taking turns, sharing</p> <p>Vocabulary – friendship, compassion, notice, help, support</p>	<p>Trying new things, sticking at something that is tricky, keeping on going, don't give up, having a go, asking for help, learning from our mistakes</p> <p>Vocabulary – perseverance, try, courage, tricky, difficult, achieve</p>



Foundation Stage Termly Overview TOPIC – All About Me

Personal, Social and Emotional Development	Literacy	
<ul style="list-style-type: none"> • Self-regulation • Managing self • Building relationships <p>Settling into school, being a good friend, taking responsibility for my behaviour, taking turns, school routines, school rules, team work, negotiating, sharing, waiting for my turn, self-confidence, talking in front of the class, making new friends</p> <p>Vocabulary – friend, responsibility, sharing, waiting, right, wrong</p>	<p>Comprehension and Word Reading</p> <p>Enjoying texts, listening to stories, talking about stories, sequencing stories and acting them out.</p> <p>Non-fiction books about ourselves, friends and families, nursery rhymes eg Five Currant Buns, Five Little Ducks, Five Little Men in a Flying Saucer, Wheels on the Bus, Hickory Dickory Dock, Twinkle Twinkle Little Star, books about the seasons, festivals and celebrations.</p> <p>Begin to recognise letters and their sounds. Begin to sound out simple words using letter sounds</p> <p>Vocabulary – story, listen, pictures, illustrations, author, imagination, characters, feeling, discuss, question, suggest, non-fiction</p>	<p>Writing</p> <p>Recognising and writing our names Recognising and knowing the sounds the letters in the alphabet make.</p> <p>Making simple words using the letter sounds we are learning in class.</p> <p>Reading labels around the classroom.</p> <p>Writing lists, menus, stories, captions, labels, letters etc</p> <p>Exploring fine motor activities eg colouring, threading, tipping, pouring, play dough, cutting etc</p> <p>Learning letter formation</p> <p>Vocabulary – up, down, around, write, letters, sounds, words, sentence, finger space, list, letter,</p>
Communication and Language	Mathematics	
<p>Listening to stories, Sharing news from home, role play, acting out stories, talking to adults and friends, asking questions, expanding our vocabulary, using story language in our play, negotiating with our friends and asking for help if we need it</p> <p>Vocabulary – share, news, listen, wait, understand, question, suggest</p>	<p>Number</p> <p>Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p> <p>Vocabulary – number, count, total, together, more, less, smaller, bigger, add, take away,</p>	<p>Numerical Patterns</p> <p>Recognising 2D and 3D shapes in the classroom and the environment</p> <p>Making pictures, patterns and models with shapes, natural objects and construction toys</p> <p>Using mathematical language to measure – eg full, empty, big, small, wide, narrow, long, short, bigger than, smaller than, heavier than etc</p> <p>Using positional language as we play</p> <p>Vocabulary – shape, straight, curved, pattern, repeat, same, different, bigger, smaller, longer, wider, narrow, heavy, light, measure,</p>
Physical Development - Fine and gross motor	Understanding the World – past and present, people, culture and communities, the natural world	RE
<p>Changing for PE, Forest School, bikes, scooters, hoppers, finger/action rhymes, holding a pencil correctly, writing my name, using large apparatus, dance, letter formation, threading, sewing, cutting, painting, gluing, keeping ourselves and others safe, making sensible choices, talk about keeping healthy and fit, what my</p>	<p>Finding out about Autumn and Winter, observing different environments and noticing change in habitats, plants, weather.</p> <p>Labelling parts of our body and finding out about what we can do. Sharing news about myself and my family. Learning about Diwali, Bonfire Night and Christmas. Programming Bee Bots, using a camera to record their work, using the computer and ipads.</p> <p>Cooking and discussing where food comes from and what we need to eat and drink to stay healthy. Learning about each other and our similarities and differences</p> <p>Vocabulary – seasons, weather, fog, mist, wind, storm, habitat, environment, same, different, healthy, change,</p>	<p>Finding out about celebrations such as Diwali and Christmas. Why do Christians perform nativity plays? Performing our nativity play.</p> <p>Vocabulary – celebration, festival, diva, nativity, Christian, Hindu, believe, think, respect, same, similar, different,</p>



Foundation Stage Termly Overview TOPIC – All About Me

<p>body can do, brushing teeth, using cutlery,</p> <p>Vocabulary – healthy, fit, exercise, run, jump, hop, skip, lift, stack, roll, push, pull, brush, sweep,</p>	<p style="text-align: center;">Expressive Arts – Creating with materials, being imaginative and expressive</p> <p>Role Play- eg bakery, café, Home Corner, baby clinic, vets, hospital, police, fire station through continuous provision</p> <p>Class stage - making music and singing songs</p> <p>Printing with hands, shapes, fruit and veg etc</p> <p>Using and exploring percussion instruments, singing songs and rhymes, dancing and moving to music</p> <p>Learning songs and performing in our Nativity</p> <p>Self-portraits, mixing colours, printing, using different media such as oil pastels, crayons, paint, glitter, chalk, collage etc</p> <p>Making things from play dough and clay. Using tools such as brushes, scissors, hole punch, saws, hammers, stapler etc</p> <p>Vocabulary – story, characters, imagination, share, team, cooperation, respect, mix, print, stir, colour, texture, pattern, roll, stick, fix, join, instrument, percussion, band, perform, orchestra</p>
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