

# Holywell CE Primary School

## Catch-Up Premium Plan 2020/2021



### Total Amount of Anticipated Funding - £16,000

Barriers	Plan to address Barriers	Cost	Intended Outcomes	Impact – End of year
Lack of ICT hardware across is a barrier to effective home learning.	8 x iPads.	£2,602.56 (£325.32 x 8)	Additional iPads have been purchased with the intention that these support identified children to access home learning in the event of school closures this academic year.	Although the i-pads for home learning were superseded by the government's lap top scheme in the end. These laptops were crucial in helping the school to manage the bubbles as it meant that every class had enough i-pads to be able to sustain this type of learning without the need to share the resources. The i-pads have subsequently been used in school to support individual learners to access a catch up phonics programme.
Children in the Y2 cohort who have fallen behind with phonics during lockdown.	Small Group Phonics Support	£1,650 (£50 per hour x 3 hours per week x 11 weeks)	Phonics assessments in early Autumn identified a group of children whose phonic attainment has been particularly affected as a result of school closures in 2019/20. These identified children are to be provided with small group phonic intervention to 'catch up' and work towards passing the phonics screen.	Of the 6 children identified for this intervention 4 passed the phonics screen. Of the two who didn't pass one had been absent for much of the intervention and missed the threshold by 2 marks. The other child will require additional intervention.

Academic Support for children across Y2 who have fallen behind during the period of extended school closure.	Small Group Tutoring across Y2.	£2,062.50  15 hours per week charged at £187.50 for 11 weeks across Spring Term.	3 x 30 min English group will be provided to support children to close gaps via the NTP. Identified children will work in small groups of up to three children. Entry and Exit assessments will be held to track progress and attainment, with the intention that children's end of year attainment matches their peers.	This was a very successful intervention with children showing good levels of progress in terms of their phonics skills, moving up at 2 and in some cases 3 book bands during the course of the intervention.
Academic support for the children across Y4-6 who have fallen behind during the period of extended school closure.	Small Group Tutoring across Y6.	£2,062.50  15 hours per week charged at £187.50 for 11 weeks across Spring Term.	2 x 30 min maths group and 2 x 30 min English group in each year will be provided to support children to close gaps via the NTP. Identified children will work in small groups of up to three children. Entry and Exit assessments will be held to track progress and attainment, with the intention that children's end of year attainment matches their peers.	There were significant gains in maths using this provision and it was decided for future reference that when using this sort of intervention in upper KS2 that a mathematical focus is most effective. The gains in English were less easy to quantify.
There a number of children across the school who have not read as much during the school closure period and are not motivated to read at home. The current selection of home reading books is outdated.	Refresh the school's stockpile of colour-banded home reading books	£2,032	A more appealing selection of home reading books linked to the children's phonics stage encourages home reading and reading for pleasure. This, alongside regular benchmarking and ensures that children make good progress in reading.	In addition to this, children's home reading has been more closely monitored and classes with the best home reading take up are celebrated in assembly. Information shows that in most classes the amount of children reading at least 4 x a week at home in KS2 is above 90%
The school's foundation subject curriculum needs to be recalibrated to ensure children make progress across all foundation subjects and that this in turn supports progress in core subjects.	Time to release DHT to work on foundation subject curriculum.	£1,500  (12 x half days at £125)	The children are provided with an engaging, academically rigorous and broad foundation subject curriculum with reading at its heart that widens the children's knowledge of the world and supports them to make good academic progress.	Foundation curriculum has now been updated and lends itself to remote teaching as well as being focussed on progress and depth. See subject overviews on school website.
<b>Total</b>		<b>£11,909.56</b>		
<b>Unallocated</b>		<b>£4,090.44</b>		

