



FLOWING STRENGTHENING DEEPENING

LIKE A TREE FIRMLY PLANTED BY STREAMS OF LIVING WATER
PSALM 1:3

Dear Parents/Carers

I hope that you are enjoying a lovely Easter with your families, as we prepare for the return to school later this week there are a few things that I wanted to make you aware of.

Firstly, a reminder that tomorrow (**Tuesday 19th**) is a **staff-training day** and that the school does not reopen until the next day (Wednesday 20th April).

Those of you that are local to the school will be aware that over the Easter break some roadworks have appeared directly outside the school. These works were not planned and are a response to a sewerage issue in the local area. Having spoken to the team involved earlier today, I am advised that we can expect the works to be in place for about another week so this will have an impact on dropping off and picking up. For those of you who are unaware, the works run from level with the school gate to level with the far side of the playground, they have caused some temporary narrowing of the pavement and, crucially traffic lights now control the road directly outside school. Please can I ask you all to ensure that if you do need to travel by car to drop off and pick up that you allow extra time to do this so that the road is as safe as possible and that we don't inconvenience our neighbours. Please do note that parking or turning in the grounds of the house opposite the school is not permitted. If your child walks or cycles to school independently, please can you make them aware that they will need to be extra vigilant and cautious in approaching the school safely.

We have recently been noticing that some children have begun to occasionally wear jewellery to school and sometimes even make up. Please can I ask you to remind children that, other than watches and close fitting ear studs, jewellery isn't permitted in school and make up not at all. PE days have also led to some stretching of what is acceptable, T shirts should be in house colours but plain and the jumper should be a school uniform jumper.

Thank you so much for your contributions to comic relief earlier in the term, we raised over £140 for the charity by wearing something red. We plan to run a similar event to support Breast Cancer Prevention Week later in May.

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Global learning



Enterprise learning



Outdoor learning



Eco learning

As we return to school, the guidance around Covid 19 has again changed. It may well be that we receive a further update from the Local Authority to share with you but our current understanding is as follows:

- *Testing has ended for all pupils in schools. The only exception is residential SEND schools.*
- *From 1 April, anyone with a **positive COVID-19 test result** will be advised to try to stay at home and avoid contact with other people for five days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be three days. This will rely on people accessing paid tests.*
- *From 1 April, updated guidance will advise **people with symptoms of a respiratory infection**, including COVID-19, and a high temperature or who feel unwell, to try stay at home and avoid contact with other people, until they feel well enough to resume normal activities and they no longer have a high temperature.*
- *Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend.*

The COVID-19 vaccination programme will expand to include all children aged 5-11 in April. Previously only children who were in an at-risk group were eligible for the vaccination.

Parents who would like to have their child receive the vaccination will be able to book vaccination appointments online via www.nhs.uk/covidvaccine, or by calling 119, from early April onwards. Children who are not in an at-risk group will need to wait 12 weeks between their first and second dose.

Children who recently had COVID-19 will need to wait to have the vaccination for 12 weeks after their symptoms started, or 12 weeks after the day of their positive test if they were not symptomatic.

Parents who would like to find out more about the vaccination for children aged 5-11 can find a range of resources via GOV.UK [here](#).

Mental Health

Thanks again to those of you who have taken the time to give your views on parent view <https://parentview.ofsted.gov.uk/login?destination=give-your-views>

We now have 29 views which is much more useful to us,, each one helps so please do add yours if you haven't already. We are also trying to find out as much as possible on your views on our Mental Health provision. Please see the note below from Nicky Oliver:

Dear parents/carers,

Thank you so much to the parents who have already responded to the Mental Health survey, we have had 21 responses. These responses have already given me lots to work on and I am keen to begin to respond to your ideas and questions through workshops and other communications.

I am now the Senior Mental Health Lead for the school and will be continuing to develop the school's provision as I have been since September - we are at an exciting stage in doing so with training for teachers coming up and for Mrs Mullee in the role of pastoral support. We will be working hard to enhance what we already do over the next few terms.

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If you have not yet responded and would like to, please do so by clicking on the attached link to access the form, all answers are anonymous.

I would really appreciate as many parents as possible commenting to enable me to shape the developing support and provision to meet the needs of our community.

Thanks very much!

<https://forms.office.com/Pages/ResponsePage.aspx?id=PCWrCn-pQ02Xa-hXOwAs5KrTPjwWxFJDvFipW41wghUNzBLSUc1MUk2M1BPVlQ3WkpENFU3UVM5WS4u>

E Safety

Mrs Edwards has provided the link and information below. We hope this is useful to you.

BBC Ownit: <https://www.bbc.com/ownit/about-us/what-is-own-it>

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What is Own It? - Own It - BBC

Our Parents section is a toolkit to help your kids navigate life online, including handy tips on setting up your child's first devices and videos addressing your common concerns about online gaming.
www.bbc.com

What is Own It?

Welcome to Own It! We are here to help kids boss their online lives. Whatever you need – help and advice, skills or inspiration – we have it covered.

What does Own It have to offer?

- **The Basics** covers different parts of the online world, whether that's **social media**, **gaming**, **vlogging** or getting to **know your device**.
- **Take Control** is all about owning your digital life – help and advice on how to look after your wellbeing.
- **It's Personal** is full of tips on how to handle your friendships and relationships online. We've got plenty of advice on **how to deal with trolls**, being kind online and even **handling parents**.
- **Don't Panic** is where to head if you are in need of help with anything online. It has **tips for dealing with tricky situations** and links to **organisations that can offer urgent help**.

Parents

Our **Parents section** is a toolkit to help your kids navigate life online, including handy tips on setting up your child's first devices and videos addressing your common concerns about online gaming.

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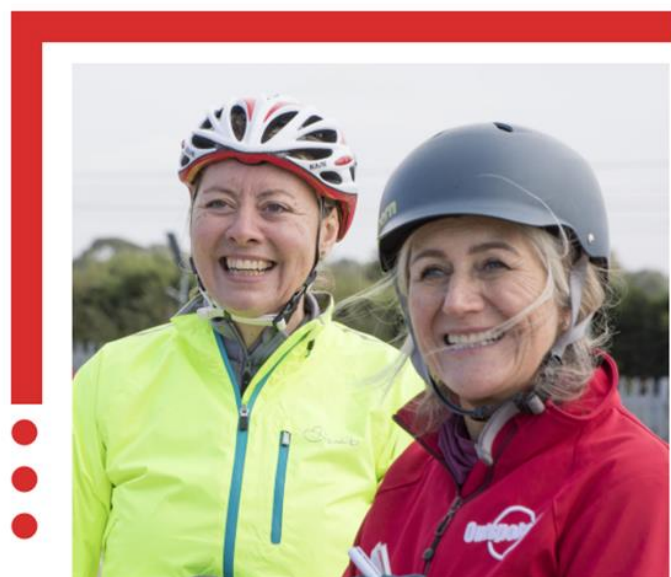


Governance

Our school governors last met on the 23rd March, below are 5 points from the meeting which they would like to share with parents. Governors meet again in May to approve next years school budget.

- Governors received a positive SEND report from our SENCO
- The school is in the process of filling a vacant post
- Governors were pleased to report a positive budget for next year.
- Governors approved a number of policies
- Monitoring visits were discussed.

Community



"The teaching is a joy and I have the flexibility to deliver a course that engages and empowers the children in a fun way."

an Outspoken cycle instructor



careers.outspokentraining.co.uk

We're searching for new Cycle Instructors

**Could you inspire the next
generation of cyclists?**

Outspoken Training are looking for confident communicators to enthuse school children to make more journeys by bicycle.

If you have loads of enthusiasm to share and are looking for rewarding work to deliver during school term time, we would love to hear from you.

Role: Employed–Variable Hours

Hourly Rate: £12

Cycle Training Programme: Bikeability

Training and Support: We provide full, free training and ongoing support including nationally recognised qualifications.

For more information, please contact Graham:

jobs@outspokentraining.co.uk

01223 473820



News from the classes.

Below is a brief summary from each of the classes as to the sorts of things that have been going on over the last half term.



Cedar

TTRS

Earlier this year, KS2 held a times table's competition between our four school teams: Dahl, Donaldson, Rauf and Shakespeare. We had a week to play as many games as possible and the team who came out on top was Donaldson. There is also a chart to show who answered the questions the fastest and it was our very own Sofia with under a minute per question!

Computing

Recently, Y6 have doing some work on 'father of the internet' (Tim Berners-Lee). This included: fact files, learning about the ins and outs of his creation, the World Wide Web or WWW. In addition, we have learnt about the components that put it together.

English

This term, we have written a story based on a picture book called 'The Island' by Armin Greder about a stranger who appears on an island riddled with prejudice. We enjoyed making the stories into books and have read them to Y3 during Book Week.

Girls Football

On the 15th March, girls from Y5 and Y6 competed in a football tournament at St Ivo Outdoor Centre. We played 5 games and all enjoyed the experience.

Spelling Bee

On World Book Day, most classes held a spelling competition within their class. There were 4 rounds and in Y6, the winner was Jay Grant. Well done, Jay!

Art

This term, our Art topic has been based on painting portraits. After practising mixing skin colours, we have painted a very glamorous portrait of the Queen and our own portrait in the style of Lucien Freud. They are very impressive.

Science/Geography/English

Part of our Science and Geography topic has been learning about climate change and its impact on the Earth. Now we are using this information in English to write a newspaper article.

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French

We have learnt how to tell the time, explain what we do at school and also how to express what we do at the weekend and when we do it.

Gym

Throughout this term, we have been concentrating on our gymnastic skills. We practise movements and poses with precision and control, developing our core strength. These are then put together to form routines. We have worked, solo, in pairs and in groups and have had to work hard to include clearly controlled transitions from one section to another.

Written by Jay and Ellie Y6



Beech

This term in Beech Class we have spent many weeks learning fractions - many of us (5/6 approximately) are now experts! We enjoyed reading 'Who Let The Gods Out' and wrote our own endings, which we made into books and shared with Elm Class on World Book Day. Lots of us have now read the other books in the series- they're very funny. Now we have learnt all about the Greek gods as well as the history of Ancient Greece that we found out about at the beginning of term.

In PSHE we have been learning about our identities and how everyone in the class is different. We told our jokes on red nose day, particularly enjoying Joshua's and the pancake flipping, where Isaac was our expert flipper!

We have enjoyed several art projects that we've completed. Firstly, our painting of Royal Palaces and Castles for the Queen's Jubilee gave us the chance to mix paints. Our Etheldreda project, inspired by Matisse, has given us a chance to create a part of a story through collage.

It was great to get the opportunity to take part in another Girls Football Tournament. (The boys weren't so happy about it, but they had their own intra tournament at school.) For the B team, Ona scored four goals and Georgia saved many more. Unfortunately, Mrs Nicholson lost the toss and we came in third instead of joint second!

The netball proved to be quite a challenge, with our B team competing in the A Competition as Year 6 could not go. Everyone did their best and Isabell scored three goals.

We have also been trying to persuade Mr Baddeley that we deserve extra break time for our huge efforts in all of the curriculum! (We are learning how to write persuasive texts.)

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Holly

What a busy term for Holly class! In English, we completed two class stories. Firstly, we read at **Oranges in No Man's Land** where we followed the adventure of Ayesha who risks death to make a lifesaving dash through war-torn Beirut. Ayesha taught us to be brave, gentle and determined and we enjoyed writing a diary entry from her eyes. We then went on to read Stig of the Dump. A fabulous children's classic, which led us to write a new chapter for the book in the style of Clive King. We have entered the world of decimals and fractions and the children have showed brilliant perseverance using the power of the 'YET!' to tackle any challenge. Of course, lots of time has been spent rehearsing songs and scenes from our upcoming musical Peter Pan. We cannot tell you how excited we are for you to see it! Somewhere between all that, we squeezed in some beautiful pieces of Art using Vincent Van Gogh's impasto style, jumped back nearly 3000 years to the Shang Dynasty and looked at concept of migration across the world. Time of a much needed reset, enjoy!



Oak

Despite a brief spell of COVID, this term has been a productive one. We have learnt all about the Ancient Egyptians and particularly enjoyed learning about mummification and exploring the pyramids. In Geography we learnt about population, the impact of physical geography on where population centres are located, as well as all of the different services a modern society needs. We finished this off by designing our own model cities. In Science, we have (and still are) in the middle of our space topic on the Solar System, we'll be finishing this off after the Easter break. Of course the thing we have most enjoyed doing so far this half term is our rehearsals for our upcoming musical which we are really excited to be sharing with you soon. The rehearsals do mean we are a bit behind with our Art and DT, but this is fine because the Summer Term is long, and we'll have plenty of time to catch up. We did though enjoying creating portraits of Queen Elizabeth II for our upcoming Queen Elizabeth display board which we'll be sharing with you soon! Thank you for all of your support this half term.

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Elm

Elm class have written as historians this term. Imagining we were observing the arrival of the Spanish Armada has resulted in some fabulous writing in character with lots of historic detail. Well done Elm! In science we have been learning about plants and growing and we are looking forward to observing our experiments to test whether seeds need soil to germinate. We have also enjoyed researching and plotting the key features of the European continent on maps and learning some of the capital cities in Europe. We have studied the art of the amazing French painter Henri Rousseau and the children really enjoyed creating their own art inspired by him. Maths has generated lots of discussion around fractions and money. At Forest School it has been wonderful to see everyone exploring, creating and developing important social skills outside of the classroom. Well done everyone!



Ash

A very busy but another successful half term! After speaking with Ash class, their favourite part of this term has been learning all about Christopher Columbus and Neil Armstrong in History. We have ventured out of school every week to do our forest school at the woods, which has been a great highlight of the term. We look forward to watching our planted flowers grow even more as we step into Easter. Most of all... we cannot wait to visit the farm for our school trip!!!



Willow

Willow have had a very busy term. We have been working hard with our phonics, practising our sounds in our writing and reading. In maths, we have been using Numberblocks to help us learn lots of number facts, some number bonds and have started to talk about doubling numbers. We enjoyed finding out about Chinese New Year, tasting noodles and rice and making paper lanterns. It has been very exciting to go to the woods each week for our Forest School sessions. We have been enjoying spotting the spring flowers, making dens, climbing trees, digging for bugs and enjoying exploring the woods with our friends. In February, we did a sponsored puddle jump to raise some money for an incubator and some eggs to hatch. We did so many jumps and were so generously sponsored that we now have an incubator in class with 5 duck eggs in. We are very excited to come in each morning to see if any have hatched.

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Thank you, as always for taking the time to read this letter, we hope for a very busy term ahead and it is fantastic that Y1 are off on a school trip straight away. There will be more sporting competitions and of course, the postponed Y3/4 production will very soon be taking place. As well as this, I hope to be writing to you soon about some planned art and science events in school in the near future.

We look forward to welcoming the children back to school on Wednesday and hope that they and you enjoy the term ahead.

Yours sincerely

Paul Baddeley

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