



**Special Events**

- Bird Watching
- Sponsored puddle jump
- Winter
- Spring
- Chinese New Year
- Shrove Tuesday
- World book day
- Science Week
- Mothering Sunday
- Lent Challenge
- Incubator and chicks
- Easter
- Parents Evening

SMSC/British Values		Global Learning	Enterprise Education	Outdoor Learning	Eco
<p>In our spiritual and moral development we will: learn about different festivals and celebrations, find out about Winter, Chinese New Year, Mothers' day and Easter We will learn how to keep ourselves safe and about road safety. We will learn to look after animals and will learn to take care of our environment. <b>Vocabulary</b> – festival, celebration, respect, environment, share, listen</p>		<p>As people interested in making connections we will: Find out about our natural world. We will be growing our own vegetables. We will look after our local environment. We will find out about animals from around the world and different habitats <b>Vocabulary</b> - World, globe, environment, habitat, weather,</p>	<p>As enterprising people we will: be raising money for the class by doing a sponsored puddle jump and inviting our Mums, grannies, and aunties etc for tea and cakes to celebrate Mothers' Day. <b>Vocabulary</b> – fund raise, charity, help, support, team, cooperation</p>	<p>As people wanting to experience learning and new challenges in the outdoor environment we will: explore the seasons, weather, natural habitats and problem solving in Forest School and Muddy Kitchen. <b>Vocabulary</b> – challenges, environment, risk, perseverance, explore, investigate, seasons, predator</p>	<p>As people concerned with our environment we will investigate making compost and recycling junk into models. We will be picking litter around the village, bird watching and collecting water. <b>Vocabulary</b> – environment, compost, litter, waste, recycle,</p>
Christian Values					
Service and respect	Generosity and thankfulness	Justice and forgiveness	Trust and truthfulness	Friendship and compassion	Courage and perseverance
<p>Helping each other, keeping the classroom tidy, looking after the resources, being a good friend, using kind hands and kind words <b>Vocabulary</b> – helpful, kindness, respect, support, team, cooperation</p>	<p>Being helpful, being patient, thinking of the feelings of others, sharing the toys and resources <b>Vocabulary</b> – help, patience, sharing, thankfulness, generous, generosity</p>	<p>Being fair, sharing and taking turns, saying sorry if we hurt someone, looking out for others, being a good friend, cooperating and team work <b>Vocabulary</b> – fairness, sharing, cooperation, forgiveness</p>	<p>Being honest, telling the truth, owning up to something we have done wrong, using kind words, being helpful and reliable, <b>Vocabulary</b> – honesty, trust, truthfulness, kind, respect, reliable</p>	<p>Being a good friend, being friendly and happy, smiling, looking out for others, noticing when someone is sad or lonely, taking turns, sharing <b>Vocabulary</b> – friendly, understanding, compassion, sad, lonely, feelings</p>	<p>Trying new things, sticking at something that is tricky, keeping on going, don't give up, having a go, asking for help, learning from our mistakes <b>Vocabulary</b> – perseverance, courage, patience,</p>



<b>Personal, Social and Emotional Development</b>	<b>Literacy</b>	
<ul style="list-style-type: none"> <li>• <b>Self-regulation</b></li> <li>• <b>Managing self</b></li> <li>• <b>Building relationships</b></li> </ul> <p>Being a good friend, taking responsibility for my behaviour, taking turns, school rules, team work, negotiating, sharing, waiting for my turn, self-confidence, talking in front of the class. Thinking of and helping others. Express my emotions and feelings in appropriate ways. Understanding we are all different and celebrate in different ways. <b>Vocabulary</b> – responsibility, negotiate, helping, sharing, friendly, emotion, support</p>	<p><b>Comprehension and Word Reading</b> Enjoying texts, listening to stories, talking about stories, sequencing stories and acting them out. Texts: Owl Babies, Duck in the Truck, This is the Bear, Three Billy Goats Gruff Non-fiction books about our chickens and eggs, weather, festivals, cooking Exploring rhymes through texts Begin to use our sounds to read simple texts Talk and answer questions about books and stories <b>Vocabulary</b> – text, story, listen, decide, thoughts, feelings, discuss, predict, suggest, question, index, non-fiction, illustration, character</p>	<p><b>Writing</b> Writing words and simple sentences using the sounds we know. Writing rhyming words Writing lists of ingredients, shopping lists, letters etc Writing captions for our pictures or models Writing labels for displays or pictures, Writing letters and invitations to our mummies, Writing chick diaries Practising letter formation <b>Vocabulary</b> – letters, sounds, words, finger spaces, full stop, rhyme, writing, drawing, up, down, around, straight,</p>
<b>Communication and Language</b>	<b>Mathematics</b>	
<p>Listening to stories, Sharing news from home, role play, acting out stories, talking to adults and friends, asking questions. Explaining to others what you have been doing. Talk about what you can do and want to get better at. Using story language in play. Talk about what you would like to do.  <b>Vocabulary</b> – talk, tell, discuss, share, listen, respect, imagination,</p>	<p><b>Number</b> Counting, recognising and ordering numbers to 20. Finding out 1 more and 1 less. Grouping in 2s, 5s and 10s Doubling and halving, odds and evens Addition and subtraction using items to count Recording number sentences Playing number games Using mathematical vocabulary to talk about mathematical problems Finding out about ways to make numbers <b>Vocabulary</b> – more, less, double, half, same, more, less, add, take away, minus, subtract, add, together, equal, makes</p>	<p><b>Numerical Patterns</b> Naming and describing 2D and 3D shapes Making pictures, patterns and models with shapes. Using comparative language to measure and order items by length, weight and capacity Talk about days of the week and ‘time’ vocabulary eg yesterday, this morning, later, today, tomorrow etc Recognise coins and use them in role play activities Using mathematical vocabulary to talk about mathematical problems Exploring repeating patterns <b>Vocabulary</b> – curved, straight, roll, balance, flat, corner, face, big, small, heavy, light, different, same, similar, repeat, pattern, group, tomorrow, yesterday,</p>
<b>Physical Development – fine and gross motor</b>	<b>Understanding the World – past and present, people, culture and communities, the natural world</b>	
<p>Forest School and Muddy Kitchen– climbing, balancing, transporting, digging, whittling. Bikes, scooters, hoppers, finger/action rhymes, forming letters correctly using correct style, using scissors, hole-punch, stapler, sellotape, peelers, knives, hammers, saws etc. Finding out about healthy eating, keeping fit</p>	<p>Finding out about Winter and Spring. Using and exploring simple maps Exploring how we have changed since we were babies and talk about what we can do now we are at school Learning about Chinese New Year, Shrove Tuesday, Valentine’s Day, Easter, Programming Bee Bots, using a camera to record their work, using the computer and ipads. Cooking and discussing healthy food and lifestyles. Talking about where food comes from. Finding out about eggs and chicks Talking about different kinds of weather. Learn about recycling and looking after our environment. Find out about keeping safe out of school – road safety</p>	<b>RE</b>
		<p>Finding out about what happens at a wedding or when a baby is born. Why is God important? Why do Christians put a cross in an Easter garden? <b>Vocabulary</b> –</p>



## Holywell C of E TOPIC – Our Wonderful World      YEAR-Foundation

<p>and healthy and keeping safe, oral hygiene, looking after our bodies – sleep, exercise, food etc</p>	<p><b>Vocabulary</b> – seasons, weather, fog, frost, icicle, melt, globe, world, old, new, past, modern, habitat, life-cycle, predator, environment</p>	<p>celebration, festival, family, Easter, church, worship, respect</p>
<p><b>Expressive Arts – Creating with materials, being imaginative and expressive</b></p>		
<p><b>Vocabulary</b> – healthy, safe, choice, risk, decide, balance, jump, hop, skip, roll, stack, squeeze, pinch, push, pull, thread, cut, snip</p>	<p>Role play – home corner, garage, doctors, hospital, vets, clinic, police, builders through continuous provision etc          Using different media – paint, clay, charcoal, dough, pastels, printing, drawing etc          Music and dance – using percussion instruments          Singing and dancing on the stage          Small world activities – garage, animals, under the sea, farm, woodland, bug hunting etc  <b>Vocabulary</b> – imagination, cooperation, mix, stir, pattern, texture, colour, print, trim, curl, join, percussion, loud, quiet, peaceful, orchestra, band, together,</p>	